Co-ordinate Geometry : Achieved Practice #6

1. Find the equation of the line that passes through both G = (-3, 4) and H = (-6, 6).

2. Find a line parallel to y = 0.2x + 4, which passes through point K = (6, ⁻2).

3. Find the distance from point A = (2, -5) to point B = (7, 7).

4. Find the point mid way between X = (-10, 2) and Y = (-23, 2).

5. Find the line perpendicular to $y = \frac{1}{3}x + 3$ which passes through (2, 4).

6. Where does 3x + 2y = 32 cross the line y = 10?



Answers – Co-ordinate Geometry : Achieved Practice #6

1. Find the equation of the line that passes through both G = (-3, 4) and H = (-6, 6).

$$m = \frac{4-6}{-3--6} = \frac{-2}{3} = (=0.6667)$$

$$y - 6 = \frac{-2}{3} (x - 6)$$

$$y = \frac{-2}{3} x + 2$$

gradient, $m = \frac{\Delta y}{\Delta x}$ equations found using $y - y_1 = m(x - x_1)$ check with "Table" in calculator

2. Find a line parallel to y = 0.2x + 4, which passes through point K = (6, ⁻2).

- y -2 = 0.2(x 6)parallel lines have the same slopey + 2 = 0.2x 1.2care with double negativesy = 0.2x 3.2check with "Table" in calculator
- 3. Find the distance from point A = (2, -5) to point B = (7, 7).

$$\Delta x = (2 - 7) = 5, \ \Delta y = (-5 - 7) = -12$$
distance apart in x and y directions
Length = $\sqrt{5^2 + (-12)^2}$
need to bracket negatives

= 13
check with sketch

4. Find the point mid way between X = (-10, 2) and Y = (-23, 2). $\left(\frac{-10 + -23}{2}, \frac{2+2}{2}\right) \qquad mid \ point = (average x, average y)$ $= (-16.5, 2) \qquad check \ with \ sketch$

5. Find the line perpendicular to $y = \frac{1}{3}x + 3$ which passes through (2, 4).

- $m = \frac{1}{3} \text{ so } m^{\perp} = \frac{-1}{\frac{1}{3}} = -3$ $perpendicular lines have m^{\perp} = \frac{-1}{m}$ $quations found using y y_1 = m(x x_1)$ y = -3x + 10 check with sketch and "Table"
- 6. Where does 3x + 2y = 32 cross the line y = 10?

3x + 2y = 32, which since y = 10 we can write as $3x + 2 \times 10 = 32$

Solving gives x = 4

Cross at (4, 10)

answer is a point, not just an x value 2013